



District or Charter School Name

Central Christian School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Instruction is delivered through recorded lessons, Zoom meetings, websites, and Google classroom. Students were also sent home with work packets and their workbooks, textbooks and other necessary supplies.
Our special education teacher, curriculum director and support staff continue to work with students that need additional support.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- 1.) Varies over grade levels, but includes-Recorded lessons, Zoom meetings, Google classroom, email, phone, text
- 2.) Email and in some cases ClassTag, Classroom Dojo, Facebook Live, phone, text
- 3.) Email, Zoom Meetings, phone, text

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students are using various technology provided by their families. If they needed additional technology or technology support we provided our school's chromebooks.
Students have access through recorded lessons, Zoom meetings, websites, and Google classroom. Students were also sent home with work packets and their workbooks, textbooks and other necessary supplies.

Administration, teachers, and support staff are available Monday–Thursday from 9:00 am – 3:00 pm, but also extend those days and hours if needed to be as available as we can to students and families.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff members each have their own school issued computer. Students were given our school's chromebook computers if they needed them. Multiple resources, such as online websites, have been shared with staff to use with students as tools to enable the continuous learning plan. Other tools include supplies being sent home along with student textbooks and workbooks.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

A weekly newsletter is emailed with an overview of lessons for Monday–Thursday. Daily emails are sent with the specific lessons for each day. Zoom meetings are required at least once per week. However, teachers are doing at least twice per week or more. Other ways include facebook live, dojo, google classroom. Phone calls are made to check on students not engaging in these activities.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are having regular meetings with students to check in. If one on one or small group meetings are needed those are arranged. Teachers using Google classroom provide continuous feedback on assignments being turned in. Teachers also reply back as work is being “turned in” via email or photo submission.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

We do not have a high school.

- 8. Describe your attendance policy for continuous learning.**

Teachers have a check in each day (Monday-Thursday) and continue to keep track of attendance on our online records system (Alma). Parents are expected to notify teachers in the event of student illness or other extenuating circumstances.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Long-term goals include extended review time to begin at the start of next school year. Teachers introduce new concepts that were missed during remote/distance learning. Ongoing formative testing (NWEA) will help to drive our instruction. Our additional support staff will provide intense remediation alongside the classroom teachers.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Administration continues to be involved in seeking information and best practices for remote/distance learning from the IDOE, other resources and other local schools to pass on to staff. The professional development plan for continuous learning includes our weekly Wednesday Collaboration meetings over Zoom. We continue to discuss best practices in the areas of reading, writing and math and how it looks different as we have gone to virtual learning. We are still planning to attend various conferences over the summer as they are available either as scheduled or virtually as offered.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.